**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_ Period:\_\_\_\_\_\_\_\_\_**

**Renaissance Mini Q Essay MYP Assessment Rubric**

**Criterion A: Knowing & Understanding**

|  |  |  |
| --- | --- | --- |
| **Achievement Level** | **Level Descriptor** | **Score/Justification** |
| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1-2 | The student:1. uses limited relevant terminology,
2. demonstrates basic knowledge and understanding of content and concepts with minimal descriptions and/or examples.
 |  |
| 3-4 | The student:1. uses some terminology accurately and appropriately,
2. demonstrates adequate knowledge and understanding of content and concepts through satisfactory descriptions, explanations and examples.
 |  |
| 5-6 | The student:1. uses a range of terminology accurately and appropriately,
2. demonstrates substantial knowledge and understanding of content and concepts through accurate descriptions, explanations and examples.
 |  |
| 7-8 | The student:1. consistently uses a wide range of terminology effectively,
2. demonstrates detailed knowledge and understanding of content and concepts through thorough accurate descriptions, explanations and examples.
 |  |

**Criterion C: Communicating**

|  |  |  |
| --- | --- | --- |
| **Achievement Level** | **Level Descriptor** | **Score/Justification** |
| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1-2 | The student:1. communicates information and ideas in a limited way, using a style that is limited in its appropriateness to the audience and purpose,
 |  |
| 3-4 | The student:1. communicates information and ideas satisfactorily by using a style that is somewhat appropriate to the audience and purpose,
 |  |
| 5-6 | The student:1. communicates information and ideas accurately by using a style that is mostly appropriate to the audience and purpose,
 |  |
| 7-8 | The student:1. communicates information and ideas effectively and accurately by using a style that is completely appropriate to the audience and purpose,
 |  |

**Criterion D: Thinking Critically**

|  |  |  |
| --- | --- | --- |
| **Achievement Level** | **Level Descriptor** | **Score/Justification** |
| 0 | The student does not reach a standard described by any of the descriptors below. |  |
| 1-2 | The student:1. analyses concepts, issues, models, visual representation and theories to a limited extent,
2. summarizes information to a limited extent to make arguments,
3. describes a limited number of sources/data in terms of origin and purpose and recognizes few values and limitation,
 |  |
| 3-4 | The student:1. analyses concepts, issues, models, visual representation and theories,
2. summarizes information to make arguments,
3. analyses and/or evaluates sources/data in terms of origin and purpose, recognizing some values and limitations.
 |  |
| 5-6 | The student:1. discusses concepts, issues, models, visual representation and theories,
2. synthesizes information to make valid arguments,
3. effectively analyses and evaluates a range of sources/data in terms of origin and purpose, recognizing values and limitations.
 |  |
| 7-8 | The student:1. completes a detailed discussion of concepts, issues, models, visual representation and theories,
2. synthesizes information to make valid, well-supported arguments,
3. effectively analyses and evaluates a wide range of sources/data in terms of origin and purpose, recognizing values and limitations.
 |  |

**Total points from MYP Criterion:\_\_\_\_\_\_\_\_\_\_/ 24**

**Additional Points for Grammar, Format, Structure: \_\_\_\_\_\_\_\_\_/ 6**

**Final Score:\_\_\_\_\_\_\_\_\_\_ /30**

**Feedback/Areas of Celebration/Growth:**